

education programs: history years 4-7



1908 Talbot and its journey across the continent

Locate the 1908 Talbot driven by Dutton and Aunger. This was the first car to cross Australia from Adelaide to Darwin, taking 51 days and covering 3,500 kilometres. Write down all of the key towns and regions the pair travelled through along with the names of the **Aboriginal language groups** in each of the regions covered. See the Aboriginal map in the display for the names of the Aboriginal language groups. Investigate the following for any of the **Aboriginal language groups** of your choice:

- Dreaming Traditions
- Social Groups
- Food and Water
- Songlines
- Material Culture
- Dance
- Role of Men and Women
- Ceremonies

Pretend you are one of the men on this journey: record your personal reactions when you first encountered Aboriginal groups along the way. Try to comment on how they would have described Aboriginal ways of living at the time.

(This is called **empathy**...seeing someone else's world through **their** eyes.)

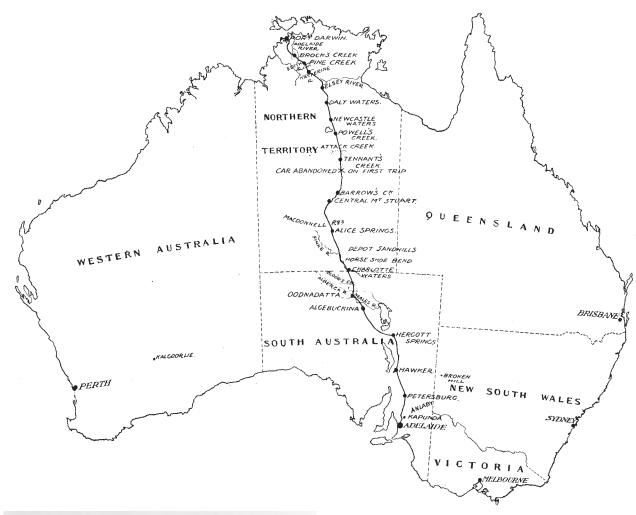
Investigate the impact of the European arrival and road and rail networks in the 19th and 20th centuries. How did this effect isolated Aboriginal communities like those that Dutton and Aunger encountered. Present an oral to the class conveying an Aboriginal perspective on this part of our history.

National Motor Museum

Shannon Street Birdwood 5234 Ph 8568 4000 Fax 8568 5195 www.history.sa.gov.au

HK&U - First Contacts, The Past in the Present, Community & Remembrance, The Australian Colonies, Australia as a Nation Skills - Historical questions & research, Analysis & use of Sources, Perspectives & Explanation and communication

Mar 2012 page 1





Above: The first crossing of the continent by motorcar in 1908 from Adelaide to Darwin

Left: Talbot 474 at Depot Sands on its 1908 crossing of Australia.

HK&U - First Contacts, The Past in the Present, Community & Remembrance, The Australian Colonies, Australia as a Nation *Skills* - Historical questions & research, Analysis & use of Sources, Perspectives & Explanation and communication

Mar 2012 page 2